



**Rehab 610: Ethics. Case Management and Planning in Rehabilitation**

**GENERAL INFORMATION:**

**Instructor:**

**Email:**

**Office Hours:**

**CLASS LOCATION/TIME:**

**Location:** class meets online through Blackboard

**Dates/Times:**

**Course Description:**

This course acquaints students with case management in rehabilitation counseling and with the range of community resources available to the counselor whose goal is the effective and comprehensive rehabilitation of individuals with disabilities. Topics include case finding and case planning, service coordination, and client advocacy activities.

**Course Objective:**

**The purpose of this course is to introduce students to:**

1. Develop a basic knowledge of case management skills such as case finding, service coordination, referrals to community resources, utilization of medical, psychological, and vocational evaluations and reports, case documentation and case management planning.
2. Understand how to establish rapport with clients, emphasizing her or his role as co-participants in the rehabilitation process.
3. Increase awareness of ethical, multicultural and religious/spiritual issues in rehabilitation counseling.
4. Understand how the Americans with Disabilities Act and other legislation affect the manner in which individuals with disabilities obtain and maintain employment in the current labor market.
5. Identify the overlap and conflicts between the Americans with Disabilities Act, the Family and Medical Leave Act and Workers' Compensation laws.
6. Develop the ability to communicate effectively, in writing, information that has been organized into assessment reports and rehabilitation plans.

7. Be familiar with the services and resources that are provided by rehabilitation agencies and facilities in the community.

8. Be able to identify ethical, multicultural, ethnic, religious, and spiritual issues and concerns that must be taken into account in order for the rehabilitation plan and referral(s) to be consistent with professional standards and endorsed as appropriate and relevant by the client.

**Council for Accreditation of Counseling and Related Educational Programs (CACREP) Rehabilitation Counseling Standards:**

*Knowledge (G1-6):*

1. Understands how living in a multicultural society affects clients seeking rehabilitation counseling services.
2. Understands the implications of concepts such as internalized oppression and institutional racism, as well as the historical and current political climate regarding immigration and socioeconomic status for people with disabilities.
3. Understands the effects of discrimination—such as handicapism, ableism, racism, sexism—and power, privilege, and oppression on one’s own life and career and those of clients.
4. Understands current literature that outlines approaches, strategies, and techniques shown to be effective when working with specific populations of clients with disabilities.
5. Understands effective strategies to support client advocacy and influence public policy and government relations on local, state, and national levels to enhance equity, increase funding, and promote programs that affect the practice of rehabilitation counseling.
6. Knows public policies on the local, state, and national levels that affect the quality and accessibility of rehabilitation services.

*Skills and Practices (H1-5):*

1. Maintains information regarding community resources to make appropriate referrals for clients with disabilities.
2. Advocates for policies, programs, and services that are equitable and responsive to the unique needs of clients with disabilities.
3. Demonstrates the ability to modify counseling systems, theories, techniques, and interventions to make them culturally appropriate for people with disabilities.
4. Consults with and educates employers, educators, and families regarding accessibility, ADA compliance, and accommodations.
5. Provides community education to increase awareness and understanding of rehabilitation counseling and disability culture.

*Knowledge (A10-11):*

10. Understands the management of rehabilitation services and programs, including areas such as administration, finance, benefit systems, and accountability.

11. Understands the impact of crises, disasters, and other trauma-causing events on people with disabilities.

Skills and Practices (B1-2):

1. Demonstrates the ability to apply and adhere to ethical and legal standards in rehabilitation counseling.

2. Applies knowledge of disability policy, financing, and regulatory processes to improve service delivery opportunities in rehabilitation counseling.

### **Course Structure: Interteaching:**

This course uses Interteaching, an innovative, evidence-based, behavioral method of classroom instruction. Interteaching consists of several different components (see below and handouts found on Blackboard), the most important of which is pair, or dyadic discussion. One of the best ways to learn and understand a particular piece of information is to discuss it in detail; an even better way to learn something is to teach it to someone else. In essence, by discussing the main points in a reading assignment, clarifying any topics that are confusing, and helping another person—as well as yourself—understand the pertinent information will positively impact your learning and satisfaction.

### **Book for the class**

**Note** Please check with instructor before purchasing the text

Roessler R. T., Rubin, S. E., & Rumrill, P. D. (2018). Case management and rehabilitation counseling: Procedures and techniques. (5th ed.). Austin, TX: Pro-Ed.

Stano, J. F. (Ed.). (2021). Ethics in rehabilitation counseling: A case study approach. Linn Creek, MO: Aspen Professional Services.

### **Course Assessments:**

#### **1) Class Participation:**

#### **2) Discussion Board Participation:**

#### **3) Chapter Quizzes:**

#### **4). Resource Assignment:**

You will be required to research and provide an overview (2-3 pages in length, double-spaced) of a specific and desired rehabilitation counseling-related resource(s) available locally and nationally. **5.**

#### **5.)Interview Assignment:**

You will be required to complete a 30-minute (minimum length, but longer, as needed). The interview assignment is worth a total of 40 points. The detailed assignment guidelines will be on Blackboard.

#### **6). Community Agency Review and Report:**

Students are required to research and review TWO rehabilitation agencies or organizations that serves individuals with disabilities.

**COURSE REQUIREMENTS:**

Class Participation = 45 points

Discussion Board Participation = 40 points

Chapter Quizzes (10 @ 10 points each) = 100 points

Resource Assignment = 20 points

Interview Assignment = 40 points

Community Agency Review and Report = 30 points

---

**Total Possible =275 points**

UMass Boston Graduate Grading Policy		
Letter	Percentage	Quality points
A	93-100%	4.00
A-	90-92%	3.75
B+	87-89%	3.25
B	83-86%	3.00
B-	80-82%	2.75
C+	77-79%	2.25
C	73-76%	2.00
F	0-72%	0.0
INC	Given under very restricted terms and only when satisfactory work has been accomplished in majority of coursework. Contract of completion terms is required.	N/A
IF	Received for failure to comply with contracted completion terms.	N/A
W	Received if withdrawal occurs before the withdrawal deadline.	N/A

AU	Audit (only permitted on space-available basis)	N/A
NA	Not Attending (student appeared on roster, but never attended class. Student is still responsible for tuition and fee charges unless withdrawal form is submitted before deadline. NA has no effect on cumulative GPA.)	N/A

### **Accommodations:**

UMass Boston is committed to creating learning environments that are inclusive and accessible. If you have a personal circumstance that will impact your learning and performance in this class, please let me know as soon as possible, so we can discuss the best ways to meet your needs and the requirements of the course. If you have a documented disability, or would like guidance about navigating support services, contact the Ross Center for Disability Services by email ([ross.center@umb.edu](mailto:ross.center@umb.edu)), phone (617-287-7430), or in person (Campus Center, UL Room 211). To receive accommodations, students must be registered with the Ross Center and must request accommodations each semester that they are in attendance at UMass Boston. For more information visit: [www.rosscenter.umb.edu](http://www.rosscenter.umb.edu). Please note that the Ross Center will provide a letter for your instructor with information about your accommodation only and not about your specific disability.

### **Academic Integrity and Student Code of Conduct**

Education at UMass Boston is sustained by academic integrity. Academic integrity requires that all members of the campus community are honest, trustworthy, responsible, respectful, and fair in academic work at the university. As part of being educated here, students learn, exercise, increase, and uphold academic integrity. Academic integrity is essential within all classrooms, in the many spaces where academic work is carried out by all members of the UMass Boston community, and in our local and global communities where the value of this education fulfills its role as a public good. Students are expected to adhere to the Student Code of Conduct, including policies about academic integrity, delineated in the University of Massachusetts Boston Graduate Studies Bulletin, Undergraduate Catalog, and relevant program student handbook(s), linked at [www.umb.edu/academics/academic\\_integrity](http://www.umb.edu/academics/academic_integrity).

### **Health, Wellbeing, and Success**

UMass Boston is a vibrant, multi-cultural, and inclusive institution committed to ensuring that all members of our diverse campus community are able to thrive and succeed. The university provides a wide variety of resources to support students' overall success.

- Are you in emotional distress? Call 617.287.5690 to speak with a licensed clinician 24/7 who can offer support, crisis recommendations, and assistance with finding resources.
- Have a campus question or issue? Use [Current Students - UMass Boston \(umb.edu\)](http://Current Students - UMass Boston (umb.edu))
- Want advice in navigating a university or life situation? Contact the Dean of Students Office at [www.umb.edu/deanofstudents](http://www.umb.edu/deanofstudents).

**Mission of the School for Global Inclusion and Social Development:** The School for Global Inclusion and Social Development supports inclusive communities, addresses the interrelationship of health, wellness, and social and economic development, and serves as a catalyst to social development at the local, regional, national and international levels. The School is committed to developing future leaders able to address issues of equality of opportunity and enhanced quality of life for all. Central to the School is an understanding of how leadership must be sensitive to contextual and cultural variances and of its potential to bring about positive change. Through transdisciplinary graduate studies, applied and translational research, systemic development, innovation, and dissemination of knowledge and information, the School for Global Inclusion and Social Development embraces its commitment to students, faculty and the community at large.