

Timothy A. Poynton

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Education

Doctorate in Human Development and Education Boston University, Boston, MA Dissertation Chair – Dr. Bruce Fraser	2002-2005
Certificate of Advanced Study in School Counseling The State University of New York at Albany, Albany, NY Advisor – Dr. David Blustein	1996-1998
Master of Science in Counseling The State University of New York at Albany, Albany, NY Advisor – Dr. David Blustein	1996-1998
Bachelor of Arts in Psychology The State University of New York at Albany, Albany, NY	1994-1996

Certifications/Licensure

School Guidance Counselor (5-12), Massachusetts (384476)	2003-Present (Initial)
Certification as School Counselor (K-12), New York	2001-Present (Permanent)
Global Career Development Facilitator (14828)	2016-Present
Career Development Facilitator Instructor	2016-Present
Certified Career Counselor Educator (CA-3031067366)	2017-Present
Certified Career Services Provider (CA-1183382205)	2017-Present

Employment in Higher Education

September 2014 - Present

Associate Professor, Department of Counseling & School Psychology, *University of Massachusetts Boston, Boston, MA*

Responsible for teaching graduate-level courses, maintaining an active research agenda, and engaging in service to the department, university, and profession. Courses taught include Orientation to Professional School Counseling, Vocational Development and Career Information, Career Development Facilitator Training, Research and Evaluation in Psychology, and Internship at the Master's level, and Advanced Career and Group at the Doctoral level. Chaired Department Personnel Committee.

September 2005 – August 2014

Assistant/Associate Professor, Director of School Counseling Program, Suffolk University, Boston, MA

Responsible for coordinating and overseeing the school counselor education program in the Psychology department. Courses taught include Career Development, Practicum I, Practicum II, Counseling Skills Laboratory, Issues in School Counseling, Introduction to School Counseling, Fieldwork: College Visits and Research Methods. Developed new College Admission Counseling post-graduate certificate program.

Research Experience

February 2015-April 2017

Senior Research Fellow, Massachusetts Institute for College and Career Readiness (MICCR). Through IES grant awarded to Boston University, The Rennie Center, and MassInc.

Responsible for serving as research consultant, evaluator, and data analyst to the Webster Public Schools and Fitchburg Public Schools to assist in the evaluation of interventions designed to improve college and career readiness. This is accomplished through regular consultation with the schools by phone and with Rennie Center staff at least once per month. Also required to attend 3 day training each year to improve data collection and analysis skills.

June 2004-August 2005

Senior Research Fellow, Center for School Counseling Outcome Research, University of Massachusetts - Amherst

Responsible for coordinating Center research projects and assisting in the overall operation of the Center. Of primary concern to the Center is the development of a base of knowledge from which to draw effective school counseling and school counselor education practices. This is accomplished through the creation of research briefs and contracting with organizations to develop materials and evaluate programs. Specifically, my daily activities involved conducting research and providing professional development to school counselors and career educators. I was the Principal Investigator for two contracts with the Massachusetts Department of Education providing technical assistance to grant recipients evaluating the impact of career development interventions. I was also the Co-Principal Investigator on two research projects evaluating career development curriculum materials. The professional development activities I provided revolved around the use of data by school counselors and career educators to engage in effective practice and accountability activities.

June 2003-November 2003

Research Associate, Evaluation of the Big Math for Little Kids (BMLK) program, Boston University, Boston, MA

Responsibilities included preparing and analyzing data from the Assessment of Children's Understanding of Mathematics (ACUM), and summarizing the results of the data analyses in a written report to the Pearson Foundation, the agency funding the BMLK evaluation. The ACUM was developed by Professor Carole Greenes, Professor of Mathematics Education at Boston University.

September 2003-February 2003

Research Consultant, *Boston Public Schools*, Boston, MA.

Responsibilities included developing a survey instrument, conducting data collection, organizing and analyzing data, and providing a written summary of the results regarding the “best practices” in student assignment in collaboration with the Strategic Planning Team of the Boston Public Schools. Participants in the study were thirty-five large city school districts across the country that provided both quantitative survey data, and written and verbal qualitative data.

January 1997-April 1999

Research Assistant, *Social Psychology Laboratory of Dr. James Jaccard, State University of New York at Albany*, Albany, NY

Responsibilities included Assisting Senior Research Scientists with multiple functions of the lab including preparing survey instruments for new research projects, organizing, analyzing, and reporting the results of data analyses, and executing experiments with undergraduate research subjects. Also responsible for developing a database using SPSS for a national adolescent drunk driving prevention project, which utilized longitudinal techniques and several hundred variables to test the efficacy of a parent-teen communication program. Supervised undergraduate research assistants and consulted with other lab employees in the proper collection and entry of data to ensure timely, accurate data entry into the database.

May 1996-January 1997

Undergraduate Research Assistant, *Biopsychology lab of Dr. Robert Rosellini, State University of New York at Albany*, Albany, NY

Responsibilities included conducting experiments in a biopsychology research laboratory with the animal *Drosophila Melanogaster* (the fruit fly). Utilized classical conditioning techniques to test the *Drosophila*'s ability to detect and avoid particular odors when paired with shock. Performed data collection according to paradigms, and analysis using SPSS.

Related Professional Positions

April 1999-June 2002

School Counselor, *Rensselaer Middle High School*, a small urban school district located near Albany in Rensselaer, NY.

Responsibilities included providing individual and group counseling services to students at student, parent, teacher, or administrators' request, consulting with teachers regarding at-risk students, developing and coordinating a mentoring program for students in grades 6-10 utilizing New York State employees as volunteer mentors, coordinating a conflict resolution program with faculty, staff, and student volunteers, and serving as a liaison to county mental health, probation, and vocational services. Employed a multidisciplinary approach to providing student services by attending a monthly countywide team meeting with other school districts and county-level service providers, and co-facilitating a “diversion” group with a probation officer to reduce number of students referred to the court system. Member of the following school committees: school safety team, child study team, and the school crisis response team. School representative to Youth Apprenticeship Project, a county run program providing vocational education services to high school students. Granted tenure by Board of Education in September of 2001.

Summers of 2000-2001

Counselor, *Progressive Adolescent Vocational Exploration Program (PAVE)*, a vocational education program for high school students from low income families in Rensselaer, NY

Responsibilities included coordinating field placements for 20-25 high school students identified as at-risk for future unemployment with local employers, and providing vocational education and career exploration opportunities using computers, job coaching, and direct instruction.

January 1997-April 1999

Childcare Worker, *Critical Care Unit, St. Anne's Institute*, a residential treatment facility located Albany, NY for young adolescent women (ages 12-17) in need of supervised care and / or intensive special education services due to behavioral difficulties in school. The critical care unit of St. Anne's provided services to children who were unsuccessful in other residential treatment settings.

Responsibilities included supervising residents in their daily after-school activities to provide an environment that fosters individual growth, safety, and self-esteem through the development and implementation of behavior plans, individual and group counseling, and crisis intervention techniques to keep residents from harming themselves or others.

October 1999-September 2000

Crisis Specialist, *St. Catherine's Center for Children*, a residential treatment facility run by Catholic Charities in Albany, NY.

Responsibilities included providing on-call crisis intervention services 24 hours a day to Albany County children and their families, based on referrals from social service agencies, police, or the local psychiatric center. Consulted with local service providers to ensure timely and meaningful interventions were provided to families. Worked within program guidelines to decrease the amount of psychiatric hospitalizations of children residing in Albany County.

Courses Taught and Graduate Assistantships

(Outside of Suffolk University and UMass Boston)

September 2005-May 2006

Co-Leader, Action Research in School Counseling. *Plymouth State University*, Plymouth, NH

Co-taught this course with Gary Goodnough from Plymouth State University. This class met once per month for the 2005-2006 academic year, and students were all practicing school counselors. The purpose of the course was to provide students with the knowledge and skill necessary to conduct meaningful action research. Knowledge and skill were demonstrated by each student through the successful completion of an action research project in their schools.

July 2005-August 2005, July 2006-August 2006

Adjunct Instructor for Perspectives on Inquiry (SED RS 600), *Boston University*, Boston, MA

Taught six-week course in Boston University's School of Education. This is the required research methods course for all BU School of Education graduate students seeking educator licensure. Responsibilities included teaching quantitative and qualitative research methods, ethical and methodological issues in educational research, basic statistics and data analysis skills.

July 2004-August 2004

Teaching Assistant for Perspectives on Inquiry (SED RS 600), *Boston University*, Boston, MA

Co-taught six-week course for approximately 35 School of Education graduate students and 6 graduate students from the BU medical school with Dr. Leonard Zaichkowsky. Responsibilities included teaching quantitative and qualitative research methods, ethical and methodological issues in educational research, basic statistics and SPSS skills, grading written assignments, and maintaining the course website.

January 2004-May 2004

Teaching Assistant for Quantitative Research Methods (RS 653), *Boston University*, Boston, MA

Responsibilities include assisting Professor Arthur Johnson with development of the course content, teaching SPSS skills to graduate students in a weekly computer lab section of the course, and assisting with the grading of weekly assignments. This course is intended for doctoral students, although a handful of advanced Master's degree students attended the class.

September 2003-May 2004

Teaching Fellow for Introduction to Education (ED 100), *Boston University*, Boston, MA

Responsibilities included facilitating a discussion section, supervising students at their designated field placement, grading exams and papers, working with students individually and in groups on writing skills, and assisting Professor Philip Tate with the overall implementation of the course. Each Teaching Fellow for this course, which is required of all undergraduate students seeking teacher licensure, is responsible for fifteen undergraduate students.

January 2003-August 2003

Graduate Assistant for the Department of Developmental Studies and Counseling, *Boston University*, Boston, MA

Responsibilities included providing assistance to the department and School of Education in preparation for a review by the Massachusetts Department of Education of Boston University's teacher certification programs, researching topics in university libraries as requested by professors, and assisting with the administrative tasks of the department.

October 1997-May 1998

Academic Advisor, *State University of New York at Albany*, Albany, NY

Responsibilities included providing academic advisement services to 225 undergraduate students who had yet to declare a major. Assisted students with the selection and exploration of major and minor fields of study. Ensured course selections were goal directed and met university requirements.

Supervision Activities

(Outside of Suffolk University and UMass Boston)

January 2005 – May 2005

Pre-Practicum Supervision, *University of Massachusetts – Amherst*, Amherst, MA

Provided 1:1 clinical supervision to 2 first year students in the school counseling program.

September 2003-December 2003

Supervised Supervision of Sport Psychology Graduate Students, *Boston University*, Boston, MA

Under the direct supervision of Dr.'s Amy Baltzell and Leonard Zaichkowsky, clinical supervision services were provided to a small group of graduate students in the sport psychology program at Boston University.

September 2001-May 2002

School Counseling Internship Field Supervisor, Rensselaer Middle High School, Rensselaer, NY

Provided field experiences to two graduate students in school counseling, one from *The Sage Graduate School*, and one from the *State University of New York at Albany*. Ensured students received an appropriate training experience by assigning a caseload consisting of individual and group counseling, and crisis intervention as appropriate. Focused the interns' experience on the role of the counselor as a member of a multidisciplinary team, both within the school and with outside agencies.

Scholarship and Awards

Published Manuscripts in Peer-Reviewed Journals

Poynton, T.A., & Lapan, R.T. (2017). Aspirations, Achievement, and School Counselors Impact on the College Transition. *Journal of Counseling & Development*

Lapan, R.T., Poynton, T.A., Marcotte, A.M., & Marland, J. (2017). College and Career Readiness Counseling Support Scales: Factor Structure and Criterion Validity. *Journal of Counseling & Development*, 95(1), 77-86.

Perusse, R., Poynton, T. A., Parzych, J. L., & Goodnough, G. E. (2015). Changes Over Time in Masters Level School Counselor Education Programs. *The Journal of Counselor Preparation and Supervision*, 7(3). <http://dx.doi.org/10.7729/73.1072>

Poynton, T.A., Lapan, R.T., & Marcotte, A.M. (2015). Financial Planning Strategies of High School Seniors: Removing Barriers to Career Success. *Career Development Quarterly*, 63(1), 57-73.

Hatch, T., Poynton, T.A., & Perusse, R. (2015). Comparison findings of school counselor beliefs about ASCA National Model school counseling program components using the SCPCS. *Sage Open*, 5(2), 1-10.

- Perusse, R., Poynton, T.A., Parzych, J & Goodnough, G.E. (2015). The importance and implementation of eight components of college and career readiness counseling in school counselor education programs. *Journal of College Access*, 1(1), 29-41.
- Hayden, L., Cook, A., Wilczenski, F.L., Poynton, T.A. (2015). Increasing access to postsecondary education for students with intellectual disabilities. *Journal of College Access*, 1(1), 42-55.
- Pica-Smith, C., & Poynton, T.A. (2014). Supporting interethnic and interracial friendships among youth to reduce prejudice and racism in schools: The role of the school counselor. *Professional School Counseling*, 18(1), 82-89.
- Wilkerson, K., Poynton, T.A., Perusse, R., & Parzych, J. (2014). School Counselor Beliefs and Attitudes: A Comparative Analysis. *Ideas and research you can use: VISTAS 2014*. Available from http://www.counseling.org/docs/default-source/vistas/article_40.pdf?sfvrsn=3
- Sabella, R.A., Poynton, T.A., and Isaacs, M.L. (2010). School counselors perceived importance of counseling technology competencies. *Computers in Human Behavior*, 26(4), 609-617.
- Poynton, T.A. (2009). Evaluating the effectiveness of a professional development workshop to increase school counselors' use of data: The role of technology. *The Journal of Counselor Preparation and Supervision*, 1(1), 30-49.
- Hayden, L., Poynton, T.A., and Sabella, R. A. (2008). School counselors' use of technology within the ASCA National Model's delivery system. *Journal of Technology in Counseling*, 5(1). Available from http://jtc.colstate.edu/Vol5_1/Hayden.htm.
- Poynton, T.A., Schumacher, R.A., and Wilczenski, F.L. (2008). School counselors' attitudes regarding statewide comprehensive developmental guidance model implementation. *Professional School Counseling* 11(6), 417-422.
- Poynton, T. A., & Carey, J. C. (2006). An integrative model of data-based decision making for school counseling. *Professional School Counseling*, 10(2), 121-130.
- Poynton, T. A., Carlson, M. W., Hopper, J. A., & Carey, J. C. (2006). Evaluation of an innovative approach to improving middle school students' academic achievement. *Professional School Counseling*, 9(3), 190-196.
- Poynton, T. A. (2005). Computer literacy: A review with implications for educators. *Computers in Human Behavior*, 21(6), 861-872

Other Articles/Scholarly Work

- Poynton, T.A. (2017). Accountability Matters: Where does all the time go?. In Hamlet, H. (Ed.) *School Practicum and Internship: 30 Essential Lessons*.
- Poynton, T.A. (In Press) Influence of multiple factors which influence functioning of students. In Wood, C., Portman, T. & Tyson, L. (Eds.), *Critical Incidents in School Counseling, 3rd Edition*.
- Poynton, T.A. (2012). EZAnalyze TimeTracker [Computer software and manual]. <http://www.ezanalyze.com>.
- Poynton, T.A., and Jencius, M. (2008). What's in your tech mailbox? (part 2). *Counseling Today*, 51(3), 30-31.
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Jencius, M., Poynton, T.A., & Patrick, P. (2007). Technical competencies for counselor education: Recommended guidelines for program development. Available from www.acesonline.net/documents.asp (members only)

Poynton, T.A. (2007). EZAnalyze Version 3.0 [Computer software and manual]. <http://www.ezanalyze.com>.

Boggie, M. & Poynton, T.A. (2007). Developing a Relationship with Data. *What Works in School Counseling, 2006-2007 Edition*. (Published by the Pennsylvania School Counselors Association)

Poynton, T.A. & Baker, T.D (2007). Free tech tools. *ASCA School Counselor*, 44(3), 22-29.

Presentations

Poynton, T.A., & Ruiz, B. (2017). Let Them Have CAKE: The College Admissions Knowledge Evaluation. MASCA Spring Conference, Boxborough, MA. Approximately 30 attendees, peer-reviewed.

Lapan, R.T., Poynton, T.A. (2017). Towards a Unifying Approach to Improve College and Career Readiness: Theory, Research, and Practice, Evidence-Based School Counseling Conference, EBSCC, San Diego, CA. Approximately 50 attendees, peer-reviewed.

Goodwin, A., D'Entremont, C., & Poynton, T.A. (2016). Massachusetts Institute for College and Career Readiness: A Partnership for Rigorous Evaluation of Practice. National Council for Community and Education Partnerships annual GEAR UP conference, Washington, D.C. Approximately 15 attendees, peer-reviewed.

Poynton, T.A. (2016). Careers in psychology. Presentation conducted four times to approximately 400 high school students for the National Student Leadership Council at Emmanuel College in Boston, MA. Invited.

Lapan, R. T. & Poynton, T.A. (2016). Promoting successful transitions from high school: Conclusions from a statewide longitudinal study, Society for Vocational Psychology Biennial Conference, Society for Vocational Psychology, Tallahassee, FL. Approximately 5 attendees, peer-reviewed.

Lapan, R. T. & Poynton, T.A. (2016). School counselor roles in promoting successful postsecondary transitions: Conclusions from a 4-year longitudinal study in Massachusetts, MASCA Spring Conference, MASCA, Boxborough, MA. Approximately 40 attendees, peer-reviewed.

Griffith, C., Cook, A., Martin, I., Poynton, T., Mariani, M., & Villares. E. (2016), Symposium on School-Based Outcomes Research: An Overview of Methodologies, Evidence-based School Counseling Conference, EBSCC, Athens, GA. Approximately 15 attendees, peer-reviewed.

Lapan, R., & Poynton, T.A. (2015). Helping Youth Realize Imagined Futures: A Longitudinal Study From 10th Grade to 2 Years Into Postsecondary Training. National Career Development Association Annual Conference, Denver, CO. Approximately 75 attendees, peer-reviewed.

Poynton, T.A. (2015). Using data to engage in program evaluation. In-service training provided to 15 teachers and school counselors in West Feliciana, LA.

- Poynton, T.A. (2015). Updates to the ASCA National Model and implications for practice in Framingham. In-service training provided to 8 high school counselors in Framingham, MA.
- Lapan, R., Poynton, T. A., Lisk, J., Jesse, C., & Coogan, T (2014). Helping seniors create postsecondary success. American School Counselor Association Annual Conference, Orlando, FL. Approximately 100 attendees, peer-reviewed.
- Poynton, T. A. & Lapan, R. (2014). Helping 12th graders develop college and career readiness that leads to postsecondary success. National Career Development Association Annual Conference, Long Beach, CA. Approximately 35 attendees, peer-reviewed.
- Poynton, T. A. (2014). Helping 12th Graders Achieve Postsecondary Success/Data Tools for School Counselors. Great Lakes Bay Region Counselor Network Series, webinar. Approximately 25 attendees, invited.
- Lapan, R., Poynton, T. A., Cox, C., & Lisk, J. (2014). Helping 12th Graders Achieve Postsecondary Success. Massachusetts School Counselor Association Spring Conference, Leominster, MA. Approximately 45 attendees, peer-reviewed.
- Lapan, R. & Poynton, T. A. (2013). 12th Graders' Financial Planning Strategies and Challenges: Roles and Free MEFA Resources for School Counselors. Massachusetts School Counselor Association Fall Conference, Boxborough, MA. Approximately 20 attendees, invited.
- Perusse, R., Parzych, J., Wilkerson, K., & Poynton, T.A. (2013). Beliefs versus Outcomes: Influential School Counselor Preparation Issues. Paper presented at the biannual meeting of the Association of Counselor Education and Supervision, Denver, CO. Approximately 15 attendees, peer-reviewed.
- Poynton, T. A. (2013). EZAnalyze TimeTracker. Online webinar, Franklin Special School District, TN. Approximately eight attendees, invited.
- Lapan, R., & Poynton, T. A. (2013). Strengthening college and career readiness: Results of a statewide study of 12th graders. American School Counselor Association Annual Conference, Philadelphia, PA. Approximately 50 attendees, peer-reviewed.
- Poynton, T. A. & Lapan, R.T. (2013). Strengthening College and Career Readiness: Presentation and Panel Discussion of Results from MASCA-sponsored Study of 12th Graders. Massachusetts School Counselor Association Spring Conference, Hyannis, MA. Approximately 25 attendees, invited.
- Poynton, T. A. (2013). Analyzing Data and Intervention Evaluation. Evidence-Based School Counseling Conference. Erlanger, KY. Approximately 50 attendees, invited.
- Poynton, T. A. (2013). Advanced Data Analysis. Evidence-Based School Counseling Conference. Erlanger, KY. Approximately 50 attendees, invited.
- Poynton, T. A. (2013). EZAnalyze TimeTracker. Evidence-Based School Counseling Conference. Erlanger, KY. Approximately 70 attendees, invited.
- Poynton, T. A. (2012). Changes in the ASCA National Model Delivery System and Documenting Program Delivery. Malden High School, Malden, MA. Approximately 10 attendees, invited.
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- Lapan, R., Poynton, T. A. (2012). Strengthening College and Career Readiness: Initial Results from MASCA's Study of 12th Graders. Massachusetts School Counselor Association Fall Conference, Boxborough, MA. Approximately 35 attendees, invited.
- Poynton, T. A. (2012). Collegial Circle: Technology in the Classroom. North Atlantic Regional Association for Counselor Education and Supervision bi-annual conference, Niagara Falls, NY. One attendee, peer-reviewed.
- Poynton, T. A. (2012). Guiding Professional Development. American School Counselor Association Annual Conference, Minneapolis, MN. Approximately 30 attendees, peer-reviewed.
- Poynton, T. A. (2012). Leveraging Technology to Facilitate Prevention and Intervention Activities. UMass Boston School Counseling Graduate Student Association. Approximately 25 attendees, invited.
- Poynton, T. A. (2012). Professional Issues Panel. Member of panel discussing current issues school counselors face. Massachusetts School Counselor Association Annual Conference, Approximately 250 attendees, invited.
- Poynton, T. A. (2012). Introduction to MASCA/ASCA Models. Professional development workshop for Taunton Public Schools counselors. Approximately 15 attendees, invited.
- Poynton, T. A., Forrester, D., & McGuire, J.(2011). Leveraging Technology to Facilitate Prevention and Intervention Activities. Paper presented at the annual American School Counselor Association conference, Seattle, WA. Approximately 100 attendees, peer reviewed.
- Poynton, T. A. (2010). Development and Implementation of a Post-graduate Certificate in College Admission Counseling. Paper presented at the bi-annual North Atlantic Regional Association for Counselor Education and Supervision, New Brunswick, NJ. Thirteen attendees, peer-reviewed.
- Pérusse, R., Goodnough, G. E., & Poynton, T. A. (2010). Preparing Master's Level School Counseling Students: A National Survey of Counselor Educators Ten Years Later. Poster presented at the bi-annual North Atlantic Regional Association for Counselor Education and Supervision, New Brunswick, NJ. Approximately 15 attendees viewed the poster.
- Poynton, T. A., Forrester, D., McGuire, J., & Schmitz, J. (2010). Outcomes from Tracking How You Spend Time – Field Experiences with the EZAnalyze TimeTracker. Paper presented at the annual American School Counselor Association conference, Boston, MA. Approximately 150 attendees, peer reviewed.
- Poynton, T. A. (2010). Keynote address at Veterans Upward Bound awards recognition dinner, Suffolk University. Approximately 50 attendees, invited.
- Poynton, T. A. (2010). Using the EZAnalyze TimeTracker. Paper presented at the Annual Rhode Island School counselor Association conference. Approximately 50 attendees, invited.
- Poynton, T. A. (2009). Structuring Quantitative Data for Analysis. Virtual Conference on Counseling, held online in Second Life. Available at <http://www.youtube.com/watch?v=le-ByrIcFxI> . Peer reviewed.
- Poynton, T. A, and Forrester, D. (2009). Tracking How You Spend Time the EZ way. Paper presented at the annual American School Counselor Association conference, Dallas, TX. Approximately 250 attendees, peer reviewed
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- Poynton, T. A. (2009). Internet Resources for Evaluating Career Planning. Paper presented at DESE Vocational School Counselors Conference, Amherst, MA. Approximately 100 attendees, invited.
- Poynton, T. A. (2008). Integrating ACES Technology Standards Throughout the Counseling Curriculum. Paper presented at the biannual North Atlantic Region Association for Counselor Education and Supervision conference, Portland, ME. Nine attendees, peer reviewed
- Tang, C. & Poynton, T. A.(2008). Students and the Internet. Paper presented at the annual Massachusetts School Counselor Association conference, Hyannis, MA. Approximately 30 attendees, peer reviewed.
- Poynton, T. A., Lapan, R. T., & Kuranz, M. (2008). Using school-wide data to plan and evaluate comprehensive programs: focus on attendance. Paper presented at the annual American School Counselor Association conference, Atlanta, GA. Approximately 100 attendees, peer reviewed.
- Poynton, T. A. (2007). An exercise in reframing: using technology to meet your needs. Keynote presentation at the Massachusetts Department of Education Career Planning Implementation Conference, North Andover, MA. Approximately 200 attendees, invited.
- Poynton, T. A. (2007). IDEAS for data-based decision making in school counseling. Paper presented at the annual American School Counselor Association annual conference, Denver, CO. Approximately 50 attendees, peer reviewed.
- Poynton, T. A. & Tang, C. (2007). Students and the Internet. Paper presented at the annual Massachusetts School Counselor Association annual conference, Hyannis, MA. Approximately 30 attendees, peer reviewed.
- Poynton, T. A. (2007). EZAnalyze: A FREE Data Analysis Tool for Teaching Basic Statistics. Paper presented at the Suffolk University Academic Conference. Two attendees, peer reviewed.
- Baker, T. D. & Poynton, T. A. (2007). Using FREE technology tools for data collection and analysis. Paper presented at the annual American School Counselor Association annual conference, Denver, CO. Approximately 250 attendees, peer reviewed.
- Carlson, M., Hopper, J. & Poynton, T. A. (2006). Practitioner-researcher collaboration. Paper presented at the annual American School Counselor Association annual conference, Chicago, IL. Approximately 40 attendees, peer reviewed.
- Poynton, T. A. (2006). Using EZAnalyze to analyze school data. Paper presented at the Massachusetts School Counselor Association Spring conference, Hyannis, MA. Approximately 15 attendees, invited.
- Carey, J. C., Dimmitt, C., & Poynton, T. A., & Kosine, N. (2006). Changing research and evaluation training in school counselor education. Paper presented at Annual meeting of the American Counseling Association, Montreal, Canada. Approximately 20 attendees, peer reviewed.
- Poynton, T. A. (2006). Free technology tools to assist with data collection and analysis. Paper presented at the Center for Student Support System's annual conference, San Diego, CA. Approximately 30 attendees, invited.
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- Poynton, T. A. (2005). Gathering data to assess how students are different because of school counselors: Focus on survey development. Paper presented at the Center for Student Support System's annual conference, San Diego, CA.
- Dimmit, C., & Poynton, T. A. (2005). Assessing how students benefit from counselor-led activities. Paper presented at the Massachusetts School Counselor Association Fall Conference, Sturbridge, MA. Approximately 40 attendees, peer reviewed.
- Carey, J. C., Dimmitt, C., & Poynton, T. A. (2005). Changing research and evaluation training in school counselor education. Paper presented at the biannual meeting of the Association of Counselor Education and Supervision, Pittsburgh, PA. Approximately 20 attendees, peer reviewed.
- Poynton, T. A. (2005). Gathering data to assess how students are different because of school counselors: focus on survey development. Paper presented at the Arizona School Counseling Leadership Academy, Tucson, AZ. Approximately 50 attendees, invited.
- Poynton, T. A. (2005). ASCA readiness survey for counselors new to Comprehensive Competency Based Guidance. Paper presented at the Arizona School Counseling Leadership Academy, Tucson, AZ. Approximately 50 attendees, invited.
- Poynton, T. A. (2005). Using data to take your guidance program to the next level. Paper presented at the Arizona School Counseling Leadership Academy, Tucson, AZ. Approximately 50 attendees, invited.
- Poynton, T. A. (2005). Lessons learned from the Massachusetts Career Resource Network technical assistance visits. Presentation to MCRN project participants regarding measurement and evaluation in career development, Worcester, MA. Approximately 30 attendees, invited.
- Poynton, T. A. & Liang, T. (2005). Using data to demonstrate accountability. Paper presented at the annual meeting of the Massachusetts School Counselor Association, Hyannis, MA. Approximately 15 attendees, peer reviewed.
- Elsner, D. & Poynton, T. A. (2005). Action Research in School Counseling. Paper presented at the annual meeting of the Massachusetts School Counselor Association, Hyannis, MA. Approximately 20 attendees, peer reviewed.
- Poynton, T. A. (2005). Data and your school counseling program: a user-friendly approach. Full day training provided to 70 counselors in Concord, NH. Approximately 40 attendees, invited
- Poynton, T. A. (2005). Using data to take your guidance program to the next level. Full day training session provided to 80 counselors in Pheonix, 55 counselors in Tucson, and 35 counselors in Flagstaff, Arizona. Invited.
- Poynton, T. A. (2005). Building accountability into your career development program. Paper presented at the Wisconsin Careers Conference, Madison, WI.
- Poynton, T., Carey, J.C., Dimmitt, C., & McGannon, W. (2004). Including evidence-based practice in school counselor education: The research curriculum. Paper presented at the annual meeting of the Northeast Association for Counselor Education and Supervision, Mystic, CT. Approximately 10 attendees, peer reviewed.
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McGannon, W., Dimmitt, C., Carey, J.C. & Poynton, T. (2004). Including evidence-based practice in school counselor education: The research base. Paper presented at the annual meeting of the Northeast Association for Counselor Education and Supervision, Mystic, CT. Approximately 10 attendees, peer reviewed.

Carey, J. C., Dimmitt, C., & Poynton, T. A. (2004). Transforming school counseling through data use: using data in planning, implementation and advocacy. Paper presented at the annual meeting of the New York State School Counselor Association, Westchester, NY. Approximately 20 attendees, invited.

Dimmitt, C., Carey, J. C., & Poynton, T. A. (2004). Transforming school counseling through data use: using data in Accountability, Evaluation, and Public Relations. Paper presented at the annual meeting of the New York State School Counselor Association, Westchester, NY. Approximately 20 attendees, invited.

Poynton, T. A. (2002). Developing and maintaining a mentoring program. Paper presented at the New York Counseling Association's annual convention, Glens Falls, NY. Approximately 20 attendees, peer-reviewed.

Professional Association Membership and Involvement

Member, American Psychological Association, September 2015 - Present

Member, Editorial Review Board, Journal of College Access, June 2014 - Present

Member, National Career Development Association, 2014 – Present

Member, American School Counselor Association, 2002 - Present

Member, Massachusetts School Counselor Association, 2003 - Present

Member, Association for Counselor Education and Supervision, 2005 – Present

Member, North Atlantic Region Association for Counselor Education and Supervision, 2005 - Present

Member, American Counseling Association, 2005 – Present

Member, Phi Delta Kappa, 2005 - Present

Governing Board Member, Massachusetts School Counselor Association (2005-2008)

Member, Editorial Review Board, Professional School Counseling, 2005 – 2016

Technology Coordinator/Webmaster (on Executive Board), North Atlantic Regional Association for Counselor Education and Supervision, July 2011 – October 2014

Awards

American School Counselor Association Counselor Educator of the Year, 2011

Grants

Shatz, L (PI), & Poynton, T.A. (Co-PI). "Electrical Engineering Scholars at Suffolk University" sponsored by the National Science Foundation. Awarded, \$617,680, Grant No. 1259529.

Lapan, R.T., Poynton, T.A., Balkin, R., & Nakosteen, R. "Do RAMP Schools Promote More Informed College Decision Making Than Non-RAMP Schools?" sponsored by the American School Counselor Association. Awarded \$7,000.

Fellowship

Senior Research Fellow, sponsored by the Massachusetts Institute for College and Career Readiness (MICCR), 2/15 – Present.

Other

School Committee Member, Clinton Public Schools, Clinton, MA, 2/14 – 6/15

